

Book Response

Each month students will be expected to read one or two grade level appropriate books. After reading each book, students will take an accelerated reader test at school. This is an online program that generates unique questions corresponding to the content of the book. Students will be expected to receive five accelerated reading points each month. On average fourth grade books are worth 4-6 points.

Additionally, students will complete at least one book response each month. Book responses should be creative and exciting. These book responses will be graded for accuracy and conventions, but also shared with the class. Students should try to encourage others to read the book they are reporting on! Technology is not required for the project, but highly recommended.

While only one response is required each month, students are encouraged to read more and report more. Students who read extra books and complete a second report will receive extra credit.

Ideas to get you started:

**All Genres**

* Book Trailer (similar to a movie trailor)
* Book Talk (poster, powerpoint, movie, website)
* Digital Story

\*There are many apps and websites to create these projects, such as: imovie, weebly, animoto, puppet pals. Please ask if you need a suggestion or help.

**Fiction Books**

* Write a short summary explaining: the most exciting part, parts that made you sad, parts that made you laugh, characters you liked or disliked, anything that amazed you, parts you didn’t like, parts that scared you, wonderings you had. (\*final copy needs to be typed)
* Create a cartoon of the events
* Write a recommendation or a review
* Write a back cover summary
* Write a short sequel to the book (\*final copy needs to be typed)

**Historical Books**

* Make a time line using words and pictures
* Write a summary of the events that happened (\*final copy needs to be typed)

**Informative Book**

* Write a question-and-answer pamphlet
* Ten most amazing facts you found (\*final copy needs to be typed)
* Create a chart or poster of the facts you found most interesting
* Create a video of yourself talking about what you discovered
* Produce a mini-documentary
* Write a true – or- false sheet (\*final copy needs to be typed)
* Create a brochure

Do you have other creative ideas to respond to your book? Come share your ideas with me!

\*First book response is due on October 2nd.

Electronic assignments can be submitted on the class website mrsforinash.weebly.com (click Reading Suggestions, then click book responses), through email, or on a flash drive.

Please contact me if you have any questions.

Mrs. Forinash

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